

Senior Project Proposal

Your first task for the Senior Project is to identify your topic and submit a proposal to the Narragansett High School Senior Project Review Board. The Senior Project proposal requires you to plan all phases of your Senior Project before beginning. By completing the *Senior Project Proposal*, you will have a clear plan in place. This proposal becomes the blueprint for your project. Careful planning of your project will help you avoid unexpected road blocks and setbacks. Your proposal should be well-written, insightful, thorough, organized, and engaging. You should provide specific details so the Review Board can make a decision about your proposal. You will not be eligible to submit your proposal to the Senior Project Review Board until all requirements have been addressed.

Paragraph One

1. Topic

Your Senior Project should be one that engages and excites you. This is an opportunity for you to explore something entirely new or push your skills even further in an area where you already excel.

- Describe your Senior Project topic.
- Why did you decide on this topic? Include, if applicable, any personal background information that influenced your decision.

2. Learning Stretch

A learning stretch expands your knowledge and skills in your topic area. It asks you to challenge yourself. Your new knowledge should extend well beyond your current level of expertise, but still be within your reach.

- Explain how completing your project requires a "learning stretch." Include any previous knowledge or experience you have that is related to your topic.

Paragraph Two

1. Mentor

The mentor, who will maintain an objective, professional relationship with you, must be a community member with expertise in your area of interest.

- What is your mentor's name and where does he/she work?
- Explain why this person is qualified to be your mentor. Your explanation should focus on details about his/her expertise or experience.
- Will your mentor will be a source of information for your research paper? How?

Paragraph Three

1. Fieldwork

Your fieldwork is the time you spend with your mentor, and working on your own, to complete your product.

- Describe your fieldwork for your project. Include a brief description of the time needed for and cost of your project. You will provide more specific information about time and cost on the *Time/Cost Analysis* form.

Remember, you are not to begin your fieldwork, which includes working with your mentor, before receiving approval from the Review Board.

Paragraph Four

1. Product

The product combines the knowledge gained while researching and writing your paper, the experience in the field with your mentor, and the creation of your product. You must document the process of creating your product from start to finish.

- Describe your product. Include, if applicable, a description of the different components of your product.
- Explain how the completion of your product will require a "learning stretch."
- Explain how you will document the process of creating your product.

Important: If your product involves using a photograph, video, and/or other method of electronic recording of any student in the Narragansett School District, you must get, from every student involved, a signed *Student Electronic Recording Release and Liability Waiver* (if the student is 18 years of age or older) and *Parent/Guardian Electronic Recording Release and Liability Waiver*.

Include the following information at the end of your Proposal:

Student Name: _____ **Date:** _____

Student Signature: _____